Apel de selecţie a elevilor si cadrelor didactice participante la Proiectul Erasmus+cu Nr. de referinţă 2025-1-RO01-KA121-SCH-000321183
a Colegiului Tehnologic „Viaceslav Harnaj”

Obiectul

Acest apel de selecție se aplică personalului didactic din Colegiul Tehnologic „V.Harnaj” pentru inscrierea voluntara in vederea participarii la următoarele mobilitati :
1.Mobilitate elevi
Locatie: Varsosia, Polonia
Perioada 18-23.10.2026
Nr persoane : 10 elevi si 2 cadre didactice insotitoare ale Colegiului Tehnologic „Viaceslav Harnaj”

Dosarului de candidatură va cuprinde in ordine:

a) Opisul dosarului;
b) Cerere de înscriere (**Anexa 3)**;
c) Copie BI/CI;
d) Adeverință din care să reiasă vechimea de minim 2 ani si statutul (cadru didactic titular/angajat pe viabilitate/plata cu ora) al unităţii şcolare, cu contract de muncă în şcoala respectivă în anul derulării proiectului;
e) Scrisoare de intenție cu exprimarea opțiunii pentru cursul de formare și argumentarea necesității de formare;
f) CV Europass;
g) Fișa de evaluare cu punctajul autoevaluării (**Anexa 2**), însoțită de fotocopii ale documentelelor justificative;
h) Acord cu privire la sarcinile mobilităţilor din cadrul proiectului (**Anexa 4**)
i) Declarație privind evitarea dublei finanțări.
j) Dovada nivelul de cunoastere a limbii engleze(daca exista)

Selecţia candidaţilor (evaluare dosare) se realizează prin evaluarea şi stabilirea listelor de beneficiari, pentru fiecare activitate de mobilitate în parte, cu respectarea termenului stabilit în calendarul proiectului.

Project Erasmus+

"Practical and educationl approach to cross-shifting "

No.2025-1-RO01-KA121-SCH-000321183

The aim of the project is improving the skills of students in the various classes with cross-shifting values in order to explore the new opportunies in life and career.

The student-oriented objectives of the project are:

- **To improve students' communication and collaboration skills**, particularly in multicultural and international contexts.
- **To foster active participation and student-centered learning**, empowering learners to take responsibility for their own educational journey.
- **To enhance students' literacy skills**, enabling them to use technology critically, creatively, and responsibly in their learning process
- **To develop critical thinking and problem-solving abilities** through exposure to innovative and interactive teaching methods.
- **To promote inclusive attitudes and respect for diversity**, encouraging students to value different cultures, perspectives, and learning needs
- **To increase motivation and engagement in learning**, by integrating modern digital tools and inclusive practices observed during the mobility.
- **To strengthen intercultural competence**, helping students become open-minded and adaptable European citizens.

Expected outcome

- **Improved communication competence**
  At least **60–65% of students** demonstrate increased ability to speak English as a second language after native language digital tools (e.g., learning platforms, collaborative apps
- **Enhanced inclusive attitudes and respect for diversity**
  A **measurable improvement (min. 20%)** in students' attitudes towards inclusion and diversity, based on pre- and post-mobility questionnaires and feedback surveys.
- **Stronger communication and collaboration skills**
  At least **75% of students** actively participate in group activities and demonstrate improved teamwork, evaluated through teacher assessment rubrics.
- **Increased learning motivation and engagement**
  A **visible increase in participation rates (by 20–30%)** and reduced absenteeism during lessons that integrate digital and inclusive methods.
- **Improved intercultural competence**
  Students demonstrate **greater awareness of European values and cultural diversity**, with at least **80% positive responses** in reflection journals and evaluation surveys.
- **Higher learner autonomy**
  At least **65–70% of students** independently use digital resources and take initiative in their learning, as observed and recorded by teachers.
- **Better academic performance and self-confidence**
  A **10–15% improvement in academic results** and increased self-confidence reported in student self-assessment tools.